

Criteria	1	2	3	4
A Knowledge and Understanding:	Student demonstrates a very limited knowledge of the topic and understanding of the events surrounding Operation Windsor.	Student demonstrates an average knowledge of the topic and understanding of the events surrounding Operation Windsor.	Student demonstrates a fairly good knowledge of the topic and understanding of the events surrounding Operation Windsor.	Student demonstrates excellent knowledge of the topic and understanding of the events surrounding Operation Windsor.
B Understanding Evidence:	Student fails to evaluate primary and secondary documents and to use them in relation to the question under consideration.	Student can extract information from primary and secondary documents but has limited success in evaluating credibility and bias and it's application to the question under consideration.	Student is able to assess with some success the credibility and bias of primary documents and assess the value of secondary documents and determine their relevance to the question under consideration.	Student excels in the ability to judge the credibility and bias of primary documents and assess the value of secondary documents and determine their relevance to the question under consideration.
C Communication:	Student fails to communicate ideas, narrative and point of view in a very organized and convincing way and as result fails to engage the reader.	Student communicates ideas, narrative and point of view in a somewhat organized and convincing way. The reader is engaged to a limited degree.	Student communicates ideas, narrative and point of view in a organized and convincing way which engages the reader to some extent.	Student communicates ideas, narrative and point of view in a very organized and convincing way which effectively engages the reader.
D Application:	Student fails to use knowledge gained from primary and secondary sources to present a convincing argument to support his/her position.	Student uses knowledge gained from primary and secondary sources to present a less than convincing argument to support his/her position.	Student uses knowledge gained from primary and secondary sources to present a convincing argument to support his/her position.	Student uses knowledge gained from primary and secondary sources to present an extremely convincing argument to support his/her position.
E Thinking:	Student does not present a clear point of view.	Student presents a point of view but fails to justify it with success.	Student formulates a point of view and justifies it with some success.	Student formulates a point of view and justifies it with a high degree of effectiveness

